

## Online Course Stuff

Nov 4, 2015

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### A. Sakai structure/flow:

1. Put directional instructions (*a la* responses to FAQ's) on the Home page.
2. List Sessions with buttons.
3. Virtually all Grading done through Forums.
4. Forums carry almost everything.
5. Resources are filled with.....um....resources.
6. DETAILED instructions.
7. Unfold complexities.

### B. Nettiquette & Relational Tone:

1. "Confidentiality Covenant" (including not correcting or 'fixing' others)
2. Engaging with course material or classmates' posts involves:
  - a. First noticing my own reaction to what I'm presented with.
  - b. Then analyzing it on its own terms (context, consistency, seeming intent, etc.)
  - c. Finally, mining my experience of it for application to my life and the world.

### C. Course content/Structure (to achieve B.2, above):

1. Substance:
  - a. Practices (contemplative/spiritual)
    1. Given by me (from me or other sources), written, online, podcast, video, etc.
    2. Their own choices
  - b. Content Material (presentations, readings, etc.)
    1. Written
    2. Video
    3. Audio
    4. Online
    5. Hard copy
2. Students regularly submit their own suggestions to one another for content to be explored.

### 3. Processes

#### a. Each Session contains 2 posts

1. 1<sup>st</sup>: Includes response to practice or content material (at least)
2. 2<sup>nd</sup>:
  - Always includes response to the 1<sup>st</sup> one of the Session and the 2<sup>nd</sup> one of previous Session -- to thread the conversation:

Session 1 (S1)		Session 2 (S2)		Session 3 (S3)	
S1-P1*	S1-P2	S2-P1	S2-P2 comments on S1-P2 & S2-P1	S3-P1	S3-P2 comments on S2-P2 & S3-P1
*S <sub>x</sub> -P <sub>x</sub> = Session x-Post x (e.g., S1-P1 = Session 1-Post 1)					

- May also include response to content material.

#### b. Posts contain

1. In general
  - Analysis of:
    - a. Experience (including experience of spiritual practice)
    - b. Content material.
  - Reflection on
    - a. Experience (including experience of spiritual practice)
    - b. Content material.
    - c. Classmates' posts
2. Specifically:
  - "Self-Clearing" (what is my immediate reaction?)
  - "Considerations" (close analysis)
  - "Invitations" from mining my experience (in relation to my own life)
  - "Wisdom" from mining my experience (in relation to the world's life)